UPCOMING EVENTS

20 March
Warragamba Dam Exc. Debating Workshop Years 7 & 8

23 March
School Photo Day Premier’s Sporting Challenge Years 7 & 8

23-25 March
Dance Off Camp

24 March
Year 9 Music Incursion QCCP—Day 2 U/14 Boys R.League Year 7 Parent/Teacher evening

26 March
Harmony Day Back up Photo day

27 March
Year 7 Vaccinations

30 March
Athletics Carnival Yr6 Taster Day No. 2

31 March
Blacktown Bowling excursion—Support Unit

1 April
Girls Rugby League trials Y6 diagnostic testing no.1

2 April
Last day Term 1

21 April
1st day Term 2 (students)

HIGHLIGHTS IN THIS ISSUE

CAPA News Page 4
School Fundraising Page 8
Language News Page 10
Sport News Page 12

PRINCIPAL’S REPORT

P&C EXECUTIVE 2015

Congratulations and a big thank you to the following parents who have accepted key positions on the Quakers Hill HS P&C Committee for 2015:

President: Diana Towell
Secretary: Lisa Hemsworth
Treasurer: Linda Robertson
Vice Presidents: Korinne Bargiel & Donna O’Brien

This year an exciting inclusion in our festival of creative and performing excellence will be 3 dance items from our local primary schools – Quakers Hill East PS, Quakers Hill PS and Hambledon PS.

BLACKTOWN ZONE SWIMMING CARNIVAL

A big congratulations to all of our swimmers who competed at the Blacktown Zone Swimming Carnival last week. The school once again performed with distinction coming second overall. Such an achievement cannot be overlooked in the light of the fact we do not have seniors and so therefore cannot compete in all the age events. With the exception of one age group all our relay teams won and will be representing Blacktown zone at the Sydney West Regional Carnival. Thank you to Ms Portelli for her organisation and leadership of our swimming team and a special mention that Katelyn
Stephenson in Year 9 and Guven Gemikonalii in Year 8 were once again age champions for the zone.

YEAR 7 CAMP

Last Wednesday night a very tired, but happy group of Year 7 students and Year 9 Peer Leaders returned from camp. There will be more information and pictures available in this edition of CONTACT, but suffice to say everyone had a fantastic time. A big thank you to Mrs Mahon, Ms Grantham and Mr Kantek who organised the event and thank you also to the teachers who attended the camp, hopefully it will not take too much time for them to catch up on lost sleep!

Succeeding in science
Encouraging your teen to ask questions and helping them find the answers is top of the list in helping them to succeed in science.

Facts about tutors
Private tutoring to give kids a helping hand in their schooling is a growing business. However, it’s also an area where parents can be vulnerable to bogus offers and misleading advertising.

Year 10 subject selection
In Year 10 students are asked to select subjects for Years 11 and 12. Here are some tips to help your teen choose well.

A crash course in poetry appreciation
Understanding why an author uses certain words or structures in their poetry can help your teenager enjoy the English subject and give greater depth to their writing and language skills.


DEPUTY PRINCIPAL’S REPORT

GENERAL REMINDERS

The students were reminded about a few procedures at the recent assembly that may have caused a bit of discussion at home. These were:

1. **Bike licenses** – need to be renewed for 2015. Students are not permitted to ride to school without it. Recently we have noticed a number of students ride their bikes without helmets. If a student brings their bike or scooter without a helmet, it will be looked up and parents contacted to collect them, as this is unsafe behaviour.

2. **Making use of the diaries that were donated by the P&C** - some students have not been using their diary during class time. It is important that students have their diary with them at all times so they can be granted permission to leave the classroom to use the toilet in cases of emergency, to see a teacher or when they are running late. We encouraged them to use their diaries especially to get organised for the upcoming exams. If your child has lost theirs, please purchase a replacement.
3. Detentions - Most students have learnt the SMART chart and that the teachers will give warnings before class detentions etc. However, there are some behaviour’s that are not negotiable and there are no warnings required. These are:

→ Handheld electronic devices - phones, iPods, tablets. If seen in class, will be confiscated and taken to the Deputy. No warnings. It is recorded in SENTRAL and monitored.

3 incidents = an afterschool detention; 4 incidents = Formal Caution of Suspension, 5 incidents = a Suspension.

→ Punctuality - if a student arrives late to school during roll call, without a note, the roll call teacher will issue the student with a detention to do with them. If a student is late after roll call they must sign in at the office. If the student does not have a note they will be issued with a lunch detention in A3. No warnings.

→ Uniform - if a student comes to school out of uniform with a note, they will be issued with an orange slip. Without a note they will be issued with a lunch detention in room A3. The only day that students can wear sports uniform all day is Wednesday. BLACK SOCKS, HOODIES, LEGGINGS & TRACK PANTS ARE BANNED FROM QUAKERS HILL HIGH SCHOOL. No warnings.

→ Misbehaviour during the assembly – the student will be moved to the front of the assembly and given a lunch detention in A3. No warnings.

ASSESSMENT BOOKLETS

The students have been sent an email of their assessment booklet and schedule for easy access. All students need to open this email and save the document into a file that they can access readily. This is a great opportunity for students to check if their user name and password works. If they have difficulty, they should go see Mr Brooks to get help. It is important that you as parents know when assessments are on so you can support your children through the assessment process. I would like to stress to the parents that the dates are only an indication and sometimes subject to change. While we would like to stick to a rigid timetable, there are often interruptions beyond our control that will interfere with the planning. We appreciate your understanding on this matter.

TERM 1 STUDENT REVIEWS

Both Mrs Mahon and I, along with the Year Advisers, are preparing for the Student Reviews for all year groups. Teachers have referred students that are causing concern and also students who are worthy of a commendation. Depending on the findings some students will be interviewed / have a letter sent home / be placed on a level / have parent interviews etc while others will receive awards and some will have commendation letters sent home. Regardless of the outcome, we both feel that this is a worthwhile process to help identify students who may not be working to their potential so we can assist them in improving and also to congratulate those students who have been achieving their goals.

Mrs B Maricic
Year 7 & 9 Deputy Principal
CAPA NEWS

The Creative and Performing Arts faculty have had a busy week during Weeks 6 and 7 with Music, Visual Arts and Photography students diving into practical work. We have had an array of musical talent performing on our school assemblies and some wonderful art making commenced in our Visual Art courses.

PHOTOGRAPHY

We also held our Photography incursion for our elective Year 10 course. Quakers Hill High School was one of 20 schools selected for this free incursion celebrating the Moran Art prize exhibition held in Sydney's Western Suburbs.

All photographs taken by students in the photographic workshop will be automatically entered into the 2015 Moran Contemporary Photographic Prize - Student category. Student category winners and their schools are recognised for their achievement and both the winning student and school are awarded cash prizes.

The images below are samples of student photographs taken during the incursion; students immersed themselves in this opportunity and a great day was had by everyone involved.
AFRICAN DRUMMING WORKSHOP
Year 9 elective music classes will be participating in an African Drumming Workshop on Tuesday 24th March during periods 1 and 2. This will provide students with a deeper understanding of African culture and music in which we are currently studying in class. We look forward to an exciting tutorial!!!

VISUAL ARTS
Withdrawal of Half-Yearly Visual Arts Examination Assessment for Years 7 and 8
Due to unforeseen time restrictions within the new curriculum changes, the Visual Arts Faculty have decided that we will cancel the Half-Yearly Examination for Semester 1 Visual Arts, Years 7 and 8.

As the Visual Arts task is weighted at 15%, this means we will have to transfer these marks to the Year 7 and 8 Visual Arts Computer Research Assignment due Week 8, this term. This will increase the computer assignment mark to 30%, instead of the initial 15%. Overall, the course will still be weighted as 70% Practical and 30% Theory, as is endorsed for a Stage 4 Visual Arts course.

Thanking you in anticipation of your understanding in this matter. Do not hesitate to call me if you have any concerns.

Georgia Valatiadis
Head Teacher CAPA

TEACHING AND LEARNING NEWS
NAPLAN is coming up in May. For many Year 7 students this is a daunting task as they have never sat a Hall exam. This week Year 7 and Year 9 had practice getting into the Hall and were made familiar with the expectations. Please read the letter by ACARA about the exams coming up. If there any questions please contact me. If you wish your child be exempt from the exams, please call the school and we will provide you with an exemption form.

Mrs Critchley
Head Teacher History/ Teaching and Learning
ENGLISH FACULTY NEWS

Assessment time is well and truly upon us as all year groups are completing units of study. Following are some reminders of tasks due and some tips for success in all tasks:

YEAR 7
- Poetry anthologies are due this week. Students must include at least FIVE poems that they have written in class over the term. The anthology needs to have a front cover and a back cover with a blurb about the student and their poems. The anthology can be either typed or handwritten and needs to be stapled together. Check the assessment task sheet carefully to ensure you have met all the requirements.
- Year 7 will be having their half-yearly exam in class on Tuesday of Week 10. This is a single period exam. Students will be given a variety of unseen texts which they will answer questions on.
  ⇒ In the exam, make sure that you read the questions CAREFULLY so that you are focusing on the correct information.

YEAR 8
- Year 8 is having their half-yearly exam over TWO periods. The first part of the exam is in their class English period on Monday 23rd March. The second part of the exam is on Tuesday 24th March in their class English period.
  ⇒ On Monday students will be completing the READING section of their exam with an unseen poem. They will also fill in an ALARM scaffold with a question on characterisation about ONE character in the novel that they are studying in class. Students are currently gathering information on a character of their choice in class.
  ⇒ On Tuesday students will be writing an extended response using the ALARM scaffold that they completed on Monday.
  ⇒ To prepare for this examination, students need to find examples and quotes for their character to illustrate that character’s personality traits, values and attitudes. They also need to critically think about the issues and life experiences that the character is facing in the novel and how well the character is able to respond to those challenges, what they learn from those challenges and how they change throughout the course of the novel.

YEAR 9
- Year 9 have submitted their Human Footprint assessment task this week which they worked on in class for the last several lessons.
- Their half-yearly exam is coming up early next term. This exam has a Reading section and a Writing section. Further details will be announced in the next edition of Contact.

YEAR 10
- Year 10 have already submitted their poetry assessment task.
- Their half-yearly exam is coming up early next term. This exam has a Reading section and a Writing section. The Reading section is on poetry and the Writing section is an extended response on the novel students are studying in class. Further details will be announced in the next edition of Contact.
All students are encouraged to revise their work in preparation for their exams. Students are to see their class teacher if they have any questions about their assessment tasks or their exam preparation.

**MATHS FACULTY NEWS**

The Mathematics faculty would like to wish parents and students a very special Pi day. Pi (Greek letter “π”) is the symbol used in mathematics to represent a constant — the ratio of the circumference of a circle to its diameter — which is approximately 3.14159. This year Pi Day had special significance on 3/14/15 at 9:26:53 a.m. and also some at p.m., with the date and time representing the first 10 digits of π. That same second also contained a precise instant corresponding to all of the digits of π.

Year 7 and Year 9 have both now completed their Numeracy NAPLAN paper. The dates for the official NAPLAN test are between May the 12th and 14th. Students have also completed their term one exam. Students should be receiving their results within the next week or two.

**NEWS FROM THE SUPPORT UNIT**

Two Year 10 students from the SU have had their very first Work Experience this term. Andrew completed a week block placement at Guide Dogs NSW at Glossodia during week six. Andrew worked in all three kennels that cater for dogs (Labradors) at various stages of development from birth to fully qualified guide dogs ready to go home and assist their human.

Daniel has been working at an automotive garage in Castle Hill one day each week and hopes to continue this placement for most of the year. He has been learning all about how a car engine works and assisting with maintenance including oil changes, head gasket, brake replacement and tyre changes.

Both students have had a fantastic time learning new skills, adapting to the work environment and meeting new people. Dan and Andrew’s stories have inspired their peers to look forward to a positive work experience in Term 2. Congratulations on a great effort boys!

**TEN PIN BOWLING EXCURSION**

The Support Unit will be going on their end of term excursion to Blacktown Ten Pin Bowling on Tuesday 31st March. Just a reminder notes and money need to be returned to their homeroom teacher as soon as possible. We look forward to a great day.

**WORLD AUTISM AWARENESS DAY**

World Autism Awareness Day is on Thursday 2nd April. However, celebrations continue throughout the month of April right across the world. Iconic landmarks ‘Light it up blue’ to celebrate this special cause. Keep a look out for upcoming information on how QHHS will support this great cause.

*Mrs Jennifer Payne*

Support Unit HT
SUPPORT YOUR SCHOOL FUNDRAISING PROGRAM 2015

Quakers Hill High School is participating in the Support your School Fundraising Program 2015 run by The Good Guys at Castle Hill. How it works? For every $50.00 spent by a school community member at The Good Guys Castle Hill before the 30th October, the shopper will be entitled to receive a $1.00 reward voucher on behalf of the registered school. In order to obtain reward vouchers, the shopper must notify the customer service desk before the payment is made that the purchase is associated with the 'Support Your School Fundraising Program'. Reward vouchers can be brought to school and placed in the Support Your School Fundraising Program box located in the front office. Reward vouchers can be used to purchase school equipment and fundraising items such as computers and cameras.
A MESSAGE FROM THE TAS DEPARTMENT

This week a number of very keen students met Mr Roma and Mr Meredith at the station, and journeyed to the city to the Coffee School. Here they had the opportunity to learn Barista skills and come home with a Qualification, that of a Barista. Students showed eagerness and enthusiasm. They were well behaved and enjoyed the experience. We wish to thank the Careers Department and Mrs Claus for their ongoing support of this enterprise each year. Photographs showing the stages of this event can be seen on the school's Facebook page.

Assessments are continuing in TAS this fortnight, with a number of tasks due in for marking. Students are reminded that if tasks are late, a misadventure form is required. You can get a misadventure form from the front office or you can download a copy from the Assessment Schedule that was emailed to you by Mr Blench.

All safety tests should now be completed, and mandatory course fees should have been paid. Any concerns over this need to be directed to TAS staff, and/ or Mr Wright.

SCHOOL ATHLETICS CARNIVAL

Dear Parent / Guardian

The annual school athletics carnival will be held on Monday 30 March 2015 at Blacktown Olympic Park Athletics Track, Eastern Road, Rooty Hill. Students will travel by bus to and from the track. The bus will be leaving at 9.00am and return to the school by 3.00pm. Roll call will be at school at 8.45am in regular rooms. Rolls will be marked again on arrival back at school. Parents are more than welcome to attend the carnival.

Students are required to:

- Bring a hat and sun screen. Also be prepared for inclement weather, there is sheltered areas however we still suggest that students be prepared for all weather
- Canteen facilities will be available at the track
- Come dressed in your house colours, or PE uniform other colours are not permitted

The venue is an all-weather track so the likelihood of a cancellation is minimal. If a cancellation does occur, students will follow normal school routine

The cost of the bus transport and facility hire is $10.00 per person. The athletics carnival is a compulsory school day and all students are required to attend. If there is any reason, financial or medical, that your child cannot attend the carnival, please see Ms Portelli with a note prior to the day.
Languages

Language Examinations

Over the next couple of weeks, students will start their Semester 1 examinations in Languages. In each class, the examination will follow the same general format.

**First examination day** – Students will be tested for listening, reading and writing skills. Some classes may also have a few questions on cultural information they have learnt during the semester.

**Second examination day** – Students will be tested on their speaking skills. The content for the speaking skills test is similar to the previous test. Students are not allowed phone cards or any prompting device for the speaking tests.

All students have been provided with revision sheets in class, and teachers are available to assist students during some lunch breaks, by appointment.

Here are the dates* of the examinations for each class:

<table>
<thead>
<tr>
<th>CLASS</th>
<th>Listening</th>
<th>Reading</th>
<th>Writing</th>
<th>Speaking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yr 9 Elective Japanese</td>
<td>Term 1 Wk 9 Tue 24 Mar Pd 3</td>
<td>Term 1 Wk 9 Tue 24 Mar Pd 3</td>
<td>Term 1 Wk 9 Tue 24 Mar Pd 4</td>
<td></td>
</tr>
<tr>
<td>Yr 9 Elective French</td>
<td>Term 1 Wk 10 Tue 31 Mar Pd 3</td>
<td>Term 1 Wk 10 Tue 31 Mar Pd 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8A French</td>
<td>Term 1 Wk 9 Mon 23 Mar Pd 3</td>
<td>Term 1 Wk 9 Tue 24 Mar Pd 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8F French</td>
<td>Term 1 Wk 10 Thu 2 Apr Pd 6</td>
<td>Term 1 Wk 2 Fri 1 May Pd 6</td>
<td></td>
<td></td>
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<tr>
<td>8H French</td>
<td>Term 1 Wk 10 Thu 2 Apr Pd 5</td>
<td>Term 1 Wk 2 Thu 30 Apr Pd 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8I Chinese</td>
<td>Term 1 Wk 9 Tue 24 Mar Pd 2</td>
<td>Term 1 Wk 9 Wed 25 Mar Pd 2</td>
<td></td>
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<tr>
<td>8K Chinese</td>
<td>Term 1 Wk 8 Thu 19 Mar Pd 4</td>
<td>Term 1 Wk 10 Tue 31 Mar Pd 4</td>
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<tr>
<td>8Q French</td>
<td>Term 1 Wk 9 Mon 23 Mar Pd 5</td>
<td>Term 1 Wk 10 Thu 2 Apr Pd 4</td>
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<tr>
<td>8R Chinese</td>
<td>Term 1 Wk 9 Tue 24 Mar Pd 5</td>
<td>Term 1 Wk 10 Tue 31 Mar Pd 5</td>
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<tr>
<td>8S Chinese</td>
<td>Term 1 Wk 9 Wed 25 Mar Pd 6</td>
<td>Term 1 Wk 9 Thu 25 Mar Pd 6</td>
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<tr>
<td>8U Chinese</td>
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<td>7A Japanese</td>
<td>Term 1 Wk 9 Fri 27 Mar Pd 1</td>
<td>Term 1 Wk 2 Thu 3 Apr Pd 2</td>
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<tr>
<td>7E Japanese</td>
<td>Term 1 Wk 9 Fri 27 Mar Pd 2</td>
<td>Term 1 Wk 10 Tue 31 Mar Pd 1</td>
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<td></td>
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<tr>
<td>7I Japanese</td>
<td>Term 1 Wk 9 Thu 26 Mar Pd 4</td>
<td>Term 1 Wk 10 Tue 31 Mar Pd 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7K Japanese</td>
<td>Term 1 Wk 10 Thu 31 Mar Pd 2</td>
<td>Early Term 2 - date to be advised</td>
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<tr>
<td>7L Japanese</td>
<td>Term 1 Wk 9 Wed 25 Mar Pd 1</td>
<td>Term 1 Wk 9 Fri 27 Mar Pd 4</td>
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<td>Early Term 2 - date to be advised</td>
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<tr>
<td>7S Japanese</td>
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<tr>
<td>7U Japanese</td>
<td>Term 1 Wk 9 Mon 23 Mar Pd 6</td>
<td>Term 1 Wk 9 Fri 27 Mar Pd 6</td>
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</table>

*Please note that these dates are only a guide and that some examinations may need to be re-scheduled, or delayed by one or two lessons due to a change in school activities.
National Assessment Program – Literacy and Numeracy 2015

LETTER TO PARENTS

In May 2015 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 12-14 May 2015.

<table>
<thead>
<tr>
<th>TUESDAY 12 MAY</th>
<th>WEDNESDAY 13 MAY</th>
<th>THURSDAY 14 MAY</th>
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</thead>
<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy</td>
</tr>
<tr>
<td>Writing</td>
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<td></td>
</tr>
</tbody>
</table>

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

**Friday 15 May** – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at [www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html](http://www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html)
SPORTS NEWS

Below are the results of the Senior Grade Sport Competition. QHHS won 9 out of the 12 games we played. Single return bus passes for sport are now available from the front office for $10.

<table>
<thead>
<tr>
<th>SPORT</th>
<th>WON BY</th>
<th>RESULT</th>
<th>SPORT</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>BOYS</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Basketball A</td>
<td>Glenwood</td>
<td>11</td>
<td>20</td>
</tr>
<tr>
<td>Basketball B</td>
<td>Quakers Hill</td>
<td>17</td>
<td>13</td>
</tr>
<tr>
<td>Soccer A</td>
<td>Quakers Hill</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
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<td>Quakers Hill</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Touch Football A</td>
<td>Quakers Hill</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>Touch Football B</td>
<td>Quakers Hill</td>
<td>9</td>
<td>8</td>
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<tr>
<td>GIRLS</td>
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<tr>
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<td>Glenwood</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
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<td>Quakers Hill</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
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<td>3</td>
</tr>
<tr>
<td><strong>Netball B</strong></td>
<td></td>
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<tr>
<td></td>
<td>Quakers Hill</td>
<td>22</td>
<td>1</td>
</tr>
<tr>
<td>Frisbee A</td>
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</tr>
<tr>
<td>Frisbee B</td>
<td>Glenwood</td>
<td>5</td>
<td>13</td>
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</tbody>
</table>

MESSAGE FOR PARENTS

As of today the school will be sending out an SMS message to parents advising of their child’s absence from school. If you need to update your contact details, please advise the office of the changes.

PRINCIPAL’S AWARDS

Year 10 Jaimie Bonsall (Gold)
INFORMATION FOR THE PARENTS AND CAREGIVERS OF YEAR 7 STUDENTS

Quakers Hill High School is once again participating in the School Vaccination Program offered by the NSW Department of Health. The Vaccination pack sent home with every year 7 student will give details of the vaccinations being offered with contact details for the NSW Department of Health if you have any questions about the vaccinations being offered. The scheduled dates for vaccinations are as follows:

- Friday 27th March 2015 – Yr7, 1st Dose HPV
  - Yr7, dTpa
- Friday 29th May 2015 – Yr7, 2nd Dose HPV
- Friday 9th October 2015 – Yr7, 3rd Dose HPV
  - Yr7, Varicella

Please return these forms by Friday 20th March 2015 and place in the box provided at the student window in the office. If your child is absent on the day of the vaccinations, please refer to the attached notice from NSW Health.

Maria Romerosa
Relieving Head Teacher Welfare

Year 7 Vaccination Program 2015
My child ................................ of class .......... will
not be having the vaccination because


Signed ........................................

Parent / Guardian

MESSAGE FOR PARENTS—STUDENTS LEAVING EARLY

If you need to pick up your child early from school:

Write them out a note in the morning.

Tell your child to take the note to the office before roll call in the morning.

The office staff will issue your child with an Early Leavers Note which allows them to leave class at the nominated time.

Your child will be able to leave class at that time and will be sitting in the foyer waiting for you when you arrive.

REMINDER—EVERY THURSDAY ALL STUDENTS FINISH EARLY AT 2.30pm

THE QHHS UNIFORM SHOP IS OPEN EVERY MONDAY MORNING FROM 8.10—9.30AM
Quakers Hill High School

YEAR 6 HIGH SCHOOL
TASTER DAY #2

Building confidence.
Demystify high school.
Garnering enthusiasm for learning.
Building invaluable support networks.

Year 6 High School Taster Day
For Quakers Hill PS & Barnier PS
Monday the 30th of March 2015

Quakers Hill High School Hall
70 Lalor Road, Quakers Hill

Year 6 students will meet in the hall by 8.45 am
and can be picked up from 2.30 pm.
Year 6 uniform should be worn by all students.
Enclosed leather shoes must be worn in order for students to
participate in Science and TAS lessons.
The canteen will be operational on the day.

"Shaping a positive future"
# BELL TIMES - 2015

<table>
<thead>
<tr>
<th>MON</th>
<th>TUES</th>
<th>FRI</th>
<th>THURSDAY</th>
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<tr>
<td><strong>ROLL</strong></td>
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The 2015 Year 5 & 6 Information Evening

The 2015 Year 5 & 6 Information Evening was a busy and bustling event that was well patronised by inquisitive parents and prospective students. The evening provided families with an understanding of our school values, procedures and rigorous curriculum. It also enabled our guests to become familiar with the school geography, our facilities and to meet and converse with pertinent staff about any queries they had regarding the curriculum. Many faculties created ornate interactive displays that engaged and captivated the attention of their audience and created anticipation about the learning opportunities available to our students. Our talented Propertitas students, from our 2014 Primary School enrichment program and our past QHHS Propertitas participants, showcased their projects as ambassadors for our school’s GAT initiatives. These natural orators and creative thinkers were joined by a commendable group of articulate student leaders that capably lead the school tours. On behalf of the school, I would like to thank the following exemplary leaders for their contribution to the event:

<table>
<thead>
<tr>
<th>Isabella Ahmed</th>
<th>Sachnoor Kaur</th>
<th>Jordan Ayad</th>
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<tbody>
<tr>
<td>Genesis Asuncion</td>
<td>Vipneet Kaur</td>
<td>Aidan Bath</td>
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<tr>
<td>Camryn Batchelor</td>
<td>Arashdeep Kaur</td>
<td>Jeremy Bushell</td>
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<td>Jaimie Bonsall</td>
<td>Maddison Latham</td>
<td>Jacob Chin</td>
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<tr>
<td>Sarah Branson</td>
<td>Grace Luckman</td>
<td>Adam Coleiro</td>
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<td>Dominique Burke</td>
<td>Kopal Mathur</td>
<td>Rocklin D’Cruz</td>
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<td>Anindita Chand</td>
<td>Zoe Morgan</td>
<td>Tisaranee Dissanayake</td>
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<td>Harleen Chauhan</td>
<td>Cyndrella Ncube</td>
<td>Hayden Johnson-De Silva</td>
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<tr>
<td>Abey Cousins</td>
<td>Madeline Rochester</td>
<td>Sehajpreet Lamba</td>
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<tr>
<td>Kayla Dean</td>
<td>Krystle Rothery</td>
<td>Elliot Luckman</td>
</tr>
<tr>
<td>Luke Dickson</td>
<td>Nina Ruaix</td>
<td>Jordan McGregor</td>
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<tr>
<td>Madison Dixon</td>
<td>Taylor Scott</td>
<td>Zachary Shaw</td>
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<tr>
<td>Tamika Ezzy</td>
<td>Blodie Smith</td>
<td>Bryce Simpson</td>
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<tr>
<td>Vanessa Gowans</td>
<td>Muskan Soni</td>
<td>Karmvir Singh Bains</td>
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<tr>
<td>Angie Groom</td>
<td>Kayla Thompson</td>
<td>Jayden Thompson</td>
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<tr>
<td>Tamasha Jayawardena</td>
<td>Katie Towell</td>
<td>Boaz Villarosa</td>
</tr>
<tr>
<td>Casey Jobson</td>
<td>Laura Towell</td>
<td>Harvey Wiggins</td>
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<tr>
<td>Mer Kalo</td>
<td>Oliver Arzea</td>
<td>David Woodward</td>
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</tbody>
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Reading Recommendations from Our Library Leaders

**Eleanor & Park – By Rainbow Rowell**

Review by Sarah Hossain (Year 9, 2015)

When two very different people cross paths, reality transforms into fantasy. Was falling in love with each other really a mistake? How can something so blissful be so wrong? Eleanor, the ‘never good enough Eleanor’, meets the love of her life through the connection of an old walkman, cassette and wrinkled comics. Park, the almost ‘too perfect Park’ sweeps Eleanor off her feet, promising to give her the world. Join these two hopeless 16 year olds as they fall in love for the very first time. Cry and laugh as they learn what love brings to their innocent hearts. They don’t know what’s wrong and what’s right, but they do know that together there isn’t any trial they can’t handle. This story, by author Rainbow...
Rowell will take you on an uplifting journey packed with raw emotions and will not disappoint. So, experience this extraordinary tale of love, poignantly and eloquently delivered in 300 pages and savour the drama, the tragedy and the impossibility of first love.

RATING: ★★★★★

**Conspiracy 365: December** – By Gabrielle Lord
Review by Camryn Batchelor (Year 9, 2015)

Frozen by regret, rendered speechless by events and horrified by a brutal attacker, will Winter survive? Will Cal find what he has been looking for? Will he uncover the truth about the baby’s abduction? Who will betray him? Who will help him? Which family member knows more then they let on? And who WILL die? Only time can tell. 31 days left. The world can transform in 31 days. Will Cal die or will he survive the impossible? One thing’s for sure, this outstanding tale by the action master author Gabrielle Lord, will take you on a journey of laughter, disbelief and pure adrenaline. He isn’t afraid to risk the lives of his characters, who are poised at every moment to lose everything or gain it all. This is another thrilling book by Gabrielle Lord that will blow your mind away. Don’t hesitate, if you love action thrillers, you will love ‘December’ by Gabrielle Lord.

RATING: ★★★★★

**The Book of Horses and Unicorns** – By Jackie French
Review by Sarah Branson (Year 9, 2015)

This book features a range of texts about horses and unicorns, some of these tales are real and some of them are pure fictional entertainment. At the core of each story is an exploration of man’s relationship with horses, ranging from the time of Genghis Khan’s broad empire, to the 1950’s Australian outback. I have found this book interesting because of its diversity, I also like it because some of stories contain a lot of emotion and adventure. The stories in this book are based on things that actually happened throughout history, with a nice balance of fantasy, so it caters for everyone’s interests.

RATING: ★★★★½

**I walked the line – My Life With Johnny** – By Ann Sharpsteen
Review by Bryce Simpson (Year 10, 2015)

From humble and impoverished beginnings, to country rock legend status. Johnny Cash was a man who transformed his life and became infamous and revered, yet one aspect of his journey was never fully understood until now. This is the story of his first love and wife, Vivian Cash. This autobiography allows you to read about their secret love life through a series of photos, love-letters and reflections. I really like this book. I myself didn’t know the entire back story of the Man in Black’s first wife. I personally believe this is a book that should be read and some of the photos are quite unique and also quite funny. Overall, this is a good read, not only for those who are Johnny Cash fans or simply love his music, but for those who like reading true stories. I would recommend this novel to absolutely anyone, because it is so interesting and remains a timeless love story.

RATING: ★★★★★
New Worlds of Discovery Await You – Enter the PRC Competition and Win

The Premier’s Reading Challenge has begun for 2015 and already some of our stellar readers have devoured between 7 to 20 books and are prepped for their merit awards, their letters of commendation and a scrumptious pizza lunch of celebration at the end of their journey. So well done to the following motivated and tenacious students for embarking on this worthy challenge and pushing themselves academically to achieve their very best:

DRAMA NEWS

NSW Arts Unit Drama Program - Holly Bramble

Congratulations to Holly Bramble of Year 9 for her recent achievements in Drama. After a competitive audition process involving students from all over Sydney, Holly has been offered a place in the NSW Arts Unit Drama Program. The program provides specialised training and numerous performance experiences, with the chance to continue with the program into the HSC. This is an amazing opportunity for such a dedicated student as Holly to further her skills as a performer in an elite program. Holly is an excellent example of what it is to be a Quakers Hill High School student, and we are proud to have her representing our school.
Dear Parent / Guardian

You are cordially invited to attend the Quakers Hill High School Parent/Teacher Evening for Semester One 2015. As the staff responsible for the education and welfare of your children at school we welcome the opportunity to discuss their progress with you. It should be noted that the usual interview length is 7 minutes except if the classroom teacher wishes to extend the interview. At the end of each 7 minute time period a bell will ring, at which time it is recommended that parents and teachers conclude the interview in fairness to all. It is highly recommended that 7 minutes be allowed between each interview for movement between teachers. The student is responsible for making bookings with their teacher on your behalf. Please discuss this with your child to ensure that you are receiving the appointments you require during your preferred time. **Confirmed appointments are to be recorded below and on the adjoining page.**

Preferred time between ____________ and __________

**STUDENT NAME:** ________________

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New homes from $279,000
Join us for our Open Day
Saturday 21st March from 10am until 2pm

Thinking of downsizing?
Take a fresh approach and enjoy life.

- No stamp duty or exit fees
- Lifestyle living in over 55s community
- Quality homes with open plan living
- Large alfresco entertainment decks
- On site management
- No strata/community levies
- No council rates
- Pet friendly community

RESIDENCE 150
FROM $279,000*
- Air conditioning to living and dining areas
- Entertainment deck
- Open plan living
- Built-in-robos to all bedrooms

RESIDENCE 149
FROM $285,000*
- Air conditioning to living and dining areas
- Generous covered deck
- Open plan living
- Built-in-robos to all bedrooms

RESIDENCE 188
FROM $295,000*
- North facing open plan living
- Window coverings
- Modern entertainers' kitchen
- Air conditioning to living and dining area

RESIDENCE 130
FROM $315,000*
- Open plan living
- Air conditioning to living and dining areas
- Modern entertainers' kitchen
- Built-in-robos to all bedrooms

For enquiries phone Rachel: 0459 995 919
140 Hollinsworth Road, Marsden Park NSW 2765 | www.livelимвarsdenpark.com.au

*Price is based on owning your home and leasing the land.

$3,000 secures your new lifestyle!
Greetings Parents and Carers

I am sure that you would agree that effective communication between the school and home is important. One means of communication is the school newsletter ‘Contact’.

We have been concerned for some time that our Contact newsletter is not as effective in communicating as we would wish. It often does not reach home, lost without trace at the bottom of a school bag and sometimes our teenagers actively prevent the school communicating with you as parents and carers.

On top of this is the notion that a paper newsletter is expensive (over $5000 every year) and given the increasing number of parents who use email and actually prefer it, we really need to get with the times and communicate with parents electronically. Of course, a paper version would still be available for those who require it.

Be assured that we are not aiming to overflow your IN tray with school emails.

We would like to start sending out newsletters by email thus ensuring that they reach the desired destination and saving money which would be better spent on resources for your children.

Please carefully and legibly complete the following and return it to school with your child.

Lauretta Claus
Principal
February 2015

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QUAKERS HILL HIGH SCHOOL - EMAIL ADDRESS REQUEST

CHILD NAME: _______________________________ YEAR: ______

PARENT’S EMAIL ADDRESS:

@ _______________________________

PARENT/CARER SIGNATURE: _______________________________
CHANGE OF PERSONAL DETAILS FOR STUDENTS
(PLEASE PRINT)

NAME OF STUDENT: __________________________

YEAR: ______________________________________

ADDRESS: __________________________________

__________________________________________

HOME PHONE: ______________________________

WORK PHONE: ________________________________

MOBILE NO: __________________________________

CARER 1 NAME: ______________________________

PHONE/MOBILE: _____________________________

CARER 2 NAME: ______________________________

PHONE/MOBILE: _____________________________

EMERGENCY CONTACTS: ________________________

____________________________________________

MEDICAL PROBLEMS (IF ANY) _____________________

Signed: ___________________________ Date: ____________
KILDARE ROAD MEDICAL CENTRE

INTRODUCING... Dr. Sameer Abedi MBBS, MRCGP, FRACGP

Dr. Abedi studied at the University of London and completed his GP training in the UK. His interests include chronic disease management and paediatrics and he also works in our Skin Cancer Clinic. Dr. Abedi speaks Urdu and Hindi.

To make an appointment with Dr. Abedi (and all GPs and Physios) book online at kildaremedical.com.au, download the Appointuit App or call Reception on 8822 3000

To stay up to date with our services and health news, follow us on:
Facebook & Twitter @kildareroadmc

OPEN EVERY DAY 8:00am – 8:00pm
BULK-BILLING PRACTICE WALK-INS WELCOME
36 Kildare Road, Blacktown (next to Westpoint)

Parklea
DENTAL CENTRE

44 Bow Ave Parklea NSW 2768
Call us on: 8883 4857
Or mobile: 0410 428 700
Dr. Shanba Kaleeswaran

• All general & cosmetic dentistry provided.
• Student discount for custom made sports mouth guards.
• No gap for health fund members for check up, x-rays, clean and fluoride.
• Evenings and Saturday appointments.
• No gap for Medicare Child Dental Benefit Scheme.